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### The Task Effect on Light and Heavy Verb Production in Discorse in People with Anomic Aphasia

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# INTRODUCTION

- Different types of discourse elicitation tasks and genres can demand varying levels of cognitive-linguistic processing abilities, which may affect language performance (Armstrong, 2000; Dietz & Boyle, 2018; Wallace et al., 2018)
  - Recount and story-retelling rely on memory and macro-linguistic structures (story grammar) and elicit more complex language compared to picture descriptions (MacWhinney et al., 2010)
  - PWA produce greater complexity of verbal communication (Glosser et al., 1988) and greater lexical diversity (Fergadiotis & Wright, 2011) when visual information in limited.
  - High noun-verb ratio and fewer verbs per utterance in procedural task compared to picture descriptions and story-retelling in people with and without aphasia (Stark, 2019)
- Task effect on semantic aspects of verbs: 'Light' and 'Heavy' production
  - Light verbs: Providing simple or vague representations (e.g., do)
  - Heavy verbs: Providing more specified and elaborated representations of the event schema (e.g., *deliver*)

#### **Research Questions:**

#### Is there a difference in....

- Proportion of total number of verbs and total number of words across discourse elicitation tasks in people with anomic aphasia (PWAanomic) and healthy controls?
- 2. Proportion of light and heavy verbs across discourse elicitation tasks in PWAanomic and healthy controls?

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## METHODS

Participants (AphasiaBank)

**33 PWA-anomic** 21 males and 13 females Age=65.2 ± 10.52 Education=15.27 ± 4.63 **19 Healthy controls** 12 males and 7 females Age=66.2 ± 9.94 Education=15.35 ± 2.48

### **Materials**

- Single picture descriptions (Cat rescue; Nicholas & Brookshire, 1993)
- Sequential picture descriptions (Broken window & Umbrella)
- Story-retelling (Cinderella)
- Recount (Stroke/Illness & Event)



### Variables

- Total number of words (using CLAN)
- Total number verbs
  - <u>Including</u> all verb forms, grammatically incorrect verbs, verbs in phonemic paraphasia, verbs in semantic paraphasia
  - *Excluding* revised, repeated, interrupted verbs
- Light verbs: come, do, get, give, go, have, make, put
- Heavy verbs: other verbs excluding be-copular

#### Analysis

- Interrater reliability: 30% of transcripts sampled with agreement on light and heavy verb coding = 90.48%
- Chi-squares with alpha corrections (α=.008)
  - $\circ$   $\,$  Total number of verbs compared to total number of words  $\,$
  - The number of Light verbs compared to the number of heavy verbs

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# RESULTS

#### • Proportions of total verbs

- Significant task effect in healthy controls [χ<sup>2</sup>(3)=105.22, p=.000]
- Significant task effect in PWA-anomic [χ<sup>2</sup>(3)=156.04, p=.000]

|                 | Healthy controls | PWA-anomic |
|-----------------|------------------|------------|
| Single          | 16.40%           | 15.00%     |
| Sequential      | 17.40%           | 16.40%     |
| Story-retelling | 17.50%           | 15.30%     |
| Recount         | 13.10%           | 11.20%     |

#### • Proportions of light verbs

- No task effect in healthy controls [χ<sup>2</sup>(3)=3.72, p>.05]
- Significant task effect in PWA-anomic [χ<sup>2</sup>(3)=20.36, p=.000]

|                 | Healthy controls | PWA-anomic |
|-----------------|------------------|------------|
| Single          | 30.80%           | 45.40%     |
| Sequential      | 34.40%           | 34.10%     |
| Story-retelling | 34.60%           | 37.60%     |
| Recount         | 36.20%           | 35.50%     |



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# DISCUSSION

- Total verbs to total word ratio task comparisons
  - Task effects on total verb production
  - Lower proportion of verbs in recount in both groups
    Higher number of other word classes (nouns, adjectives, preposition), may indicate more complex sentences
  - Healthy controls produced higher proportion of verbs in story-retelling and recounts compared to PWAanomic
    - ➔ Task complexity may result in higher cognitive and linguistic demands in story-retelling and recount conditions, which is more demanding for PWAanomic

#### **Conclusion & Future Directions**

- Light verb to heavy verb ratio comparisons
  - No task effect on light and heavy verb production in healthy controls
  - Higher proportion of light verbs in single picture description compared to other tasks in PWA-anomic

→ Use less specific meaning of verbs due to shared visual information (cf. sequential picture description has more flexibility to expand the story beyond the visual information, which encourages speakers to produce more specific verbs)

- PWA-anomic produced higher proportion of light verbs in single picture description compared to healthy controls
   PWA-anomic show greater tendency to rely on shared visual information in single picture description than controls
- Evidence of task effect on total verb production & light and heavy verb production
- Purposefully select a task to assess discourse skills, and be aware of biased production due to the task effect
- Better definitions of light and heavy verbs are needed
- Include various types and severity of aphasia

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### APPENDIX

Appendix. Chi-square Crosstabulation

### The Task Effect on Light and Heavy Verb Production in Discourse in People with Anomic Aphasia

|                     |  | Healthy Controls         |                          |                           | Anomic                   |                          | Healthy Controls          |                         | Anomic                  |                           |                         |                         |                           |
|---------------------|--|--------------------------|--------------------------|---------------------------|--------------------------|--------------------------|---------------------------|-------------------------|-------------------------|---------------------------|-------------------------|-------------------------|---------------------------|
|                     |  | Total<br>Verbs           | Total<br>Words           | Total                     | Total<br>Verbs           | Total<br>Words           | Total                     | Light<br>Verbs          | Heavy<br>Verbs          | Total                     | Light<br>Verbs          | Heavy<br>Verbs          | Total                     |
| Single              | Count                                    | 386                      | 1966                     | 2352                      | 537                      | 3035                     | 3572                      | 104                     | 234                     | 338                       | 231                     | 278                     | 509                       |
|                     | % within Task                            | 16.40%                   | 83.60%                   | 100.00%                   | 15.00%                   | 85.00%                   | 100.00%                   | 30.80%                  | 69.20%                  | 100.00%                   | 45.40%                  | 54.60%                  | 100.00%                   |
|                     | % within Words                           | 8.40%                    | 7.80%                    | 7.90%                     | 10.90%                   | 9.40%                    | 9.60%                     | 7.90%                   | 9.50%                   | 9.00%                     | 13.80%                  | 9.70%                   | 11.20%                    |
| Sequential          | Count                                    | 709                      | 3370                     | 4079                      | 861                      | 4377                     | 5238                      | 214                     | 408                     | 622                       | 278                     | 538                     | 816                       |
|                     | % within Task                            | 17.40%                   | 82.60%                   | 100.00%                   | 16.40%                   | 83.60%                   | 100.00%                   | 34.40%                  | 65.60%                  | 100.00%                   | 34.10%                  | 65.90%                  | 100.00%                   |
|                     | % within Words                           | 15.50%                   | 13.30%                   | 13.70%                    | 17.40%                   | 13.60%                   | 14.10%                    | 16.30%                  | 16.60%                  | 16.50%                    | 16.60%                  | 18.80%                  | 18.00%                    |
| Story-<br>retelling | Count<br>% within Task<br>% within Words | 1648<br>17.50%<br>36.10% | 7762<br>82.50%<br>30.70% | 9410<br>100.00%<br>31.60% | 1340<br>15.30%<br>27.10% | 7431<br>84.70%<br>23.00% | 8771<br>100.00%<br>23.60% | 479<br>34.60%<br>36.50% | 904<br>65.40%<br>36.80% | 1383<br>100.00%<br>36.70% | 472<br>37.60%<br>28.20% | 784<br>62.40%<br>27.50% | 1256<br>100.00%<br>27.70% |
| Recount             | Count                                    | 1827                     | 12157                    | 13984                     | 2209                     | 17440                    | 19649                     | 516                     | 909                     | 1425                      | 692                     | 1256                    | 1948                      |
|                     | % within Task                            | 13.10%                   | 86.90%                   | 100.00%                   | 11.20%                   | 88.80%                   | 100.00%                   | 36.20%                  | 63.80%                  | 100.00%                   | 35.50%                  | 64.50%                  | 100.00%                   |
|                     | % within Words                           | 40.00%                   | 48.10%                   | 46.90%                    | 44.70%                   | 54.00%                   | 52.80%                    | 39.30%                  | 37.00%                  | 37.80%                    | 41.40%                  | 44.00%                  | 43.00%                    |
| Total               | Count                                    | 4570                     | 25255                    | 29825                     | 4947                     | 32283                    | 37230                     | 1313                    | 2455                    | 3768                      | 1673                    | 2856                    | 4529                      |
|                     | % within Task                            | 15.30%                   | 84.70%                   | 100.00%                   | 13.30%                   | 86.70%                   | 100.00%                   | 34.80%                  | 65.20%                  | 100.00%                   | 36.90%                  | 63.10%                  | 100.00%                   |
|                     | % within Words                           | 100.00%                  | 100.00%                  | 100.00%                   | 100.00%                  | 100.00%                  | 100.00%                   | 100.00%                 | 100.00%                 | 100.00%                   | 100.00%                 | 100.00%                 | 100.00%                   |

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