NORTHWESTERN ASSESSMENT OF VERBS AND SENTENCES-REVISED Verb Naming Test (VNT) Cynthia K. Thompson

Participant ID: _____

Test Date: _____

Administration Instructions:

Record this test but do not transcribe.

- 1. The clinician says: "I'm going to show you some pictures. Each will show an action or someone doing something. Your task is to name the action in each picture. Respond as quickly and as well as you can."
- 2. Begin with practice items (P1 and P2). Present each item individually. The clinician says: "Tell me what's happening here," pointing to the part of the picture illustrating the target action. If the participant does not respond to an item within 10 seconds or responds incorrectly, the clinician points to the target action and names it. For these practice items only, if at any point the participant appears to need further explanation of the task or of an individual picture, the clinician may provide it.
- 3. Continue with test items. Present each item individually, pointing to the target action and saying, **"Tell me what's happening here."** Allow 10 seconds for response.
- 4. If the participant does not respond within 10 seconds, go to the next test item. If the participant's first response (occurring within 10 seconds) is incorrect, provide the following prompt: "Can you tell me another word for what's happening?" The clinician may again point to the target action in the picture during this prompt.

Scoring Instructions:

1. Score 1 point for each correct response.

The following responses are scored as correct:

- a. Correct verb in any form (e.g., wash, is/was washing, washes);
- b. Semantically appropriate verb with the same argument structure as the target (e.g., *clean* or *scrub* for *wash*, *push* for *shove*, *mix* for *stir*, *mail* for *send*, *show* for *give*);
- c. Phonemic paraphasias that are recognizable as the target word (at least 50% of phonemes must be correct) or mild dysarthric errors (e.g., *keaning/clining/gleaning* for *cleaning*). Note: If error is a recognizable word, such as *leaning* for *cleaning*, this is scored as incorrect.

The following responses are scored as incorrect:

- a. No response;
- b. Non-verb response (e.g., *girl* for *eat*);
- c. Incorrect verb with argument structure differing from target (e.g., *laugh* for *wash*).
- 2. Tally the number of correct verbs by type.
- 3. Option: write/transcribe participant's response in the space provided.

| | | Mark (+) or (-) | | | | | | | |
|------|---------|-------------------------------|-----|-----|-----|-----|-----|--|--|
| | | Transcribe responses produced | Ob1 | Ob2 | Op2 | Ob3 | Op3 | | |
| | 1 (l. | within 10 seconds | | | | | | | |
| P1 | touch | | | | | | | | |
| P2 | shiver | | | | | | | | |
| 1 | cut | | | | | | | | |
| 2 | bark | | | | | | | | |
| 3 | put | | | | | | | | |
| 4 | send | | | | | | | | |
| 5 | drive | | | | | | | | |
| 6 | wash | | | | | | | | |
| 7 | read | | | | | | | | |
| 8 | laugh | | | | | | | | |
| 9 | watch | | | | | | | | |
| 10 | give | | | | | | | | |
| 11 | swim | | | | | | | | |
| 12 | stir | | | | | | | | |
| 13 | pinch | | | | | | | | |
| 14 | crawl | | | | | | | | |
| 15 | deliver | | | | | | | | |
| 16 | pour | | | | | | | | |
| 17 | howl | | | | | | | | |
| 18 | throw | | | | | | | | |
| 19 | bite | | | | | | | | |
| 20 | shove | | | | | | | | |
| 21 | tickle | | | | | | | | |
| 22 | shave | | | | | | | | |
| Tota | /22 | | /5 | /5 | /5 | /2 | /5 | | |

SUMMARY

| | Total # correct | Total % correct | | Total # correct | Total % correct |
|-----|-----------------|-----------------|-----------|-----------------|-----------------|
| Ob1 | | | 1-place | | |
| | /5 | % | (Ob1) | /5 | % |
| Ob2 | /5 | % | 2-place | | |
| Op2 | /5 | % | (Ob2+Op2) | /10 | % |
| Ob3 | /2 | % | 3-place | | |
| Op3 | /5 | % | (Ob3+Op3) | /7 | % |